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Epigenetic Basis for the Development of Depression in Children

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Abstract

The growing field of epigenetics and human behavior affords an unprecedented opportunity to discover molecular underpinnings of mental health disorders and pave the way for the development of preventive intervention programs. Maternal depression during pregnancy is a serious public health issue and leads to a fourfold increase in the likelihood that the child will develop depression. We describe how mood disorders, particularly depression, may be shaped by early life stress, programming, and epigenetic processes and pathways showing how these processes could lead to depression in childhood. Implications of this approach to the study of mental health disorders for preventive interventions are discussed.

Keywords

maternal depression; childhood depression; programming; epigenetics; stress; developmental origins

Introduction

The study of epigenetics and human behavior is just beginning. Merging these two disciplines is an unprecedented opportunity to discover the molecular basis of human behavior, including the development of mental health disorders and preventive intervention programs¹. Approximately 1 in 5 children develop a mental illness during their lifetime, and many of these children are reared in environments characterized by early life stress², including exposure to maternal depression. In this article, rather than provide a “generic” model for the development of mental disorders, we focus on depression, a mood disorder that is highly co-morbid with anxiety. We highlight the development of depression because depression may in part be shaped by prenatal and postnatal pathways of early life stress, programming, and epigenetic mechanisms. We also focus on depression because it is a significant public health problem.

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Conflicts of Interest

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The prevalence of clinical depression in pregnant women is approximately 22%, with 25% of these mothers also suffering from postpartum depression³. A child whose mother is depressed is 4 times more likely to develop a psychiatric disorder⁴. This increased risk may be due, in part, to physiologic and behavioral sequelae of early life stress produced by maternal depression, and the potential developmental programming effects of depression on child mental health⁵. The concept of programming is based on epidemiological studies suggesting that an adverse fetal environment, originally indicated by low birth weight, is associated with the development many decades later of adult cardiovascular and metabolic disorders⁶. These findings lead to the developmental origins of health and disease (DOHaD) concept that fetal adjustments to cues from the intrauterine environment can affect disease susceptibility in adulthood⁷.

Stress is the organism's response to a challenge that affects the internal milieu (homeostasis) of the organism and involves activation of neurobiological systems that preserve viability such as the HPA axis and related physiological systems. These neurobiological systems are altered by environmental factors because developmental plasticity enables neural pathways to be shaped by experience. In response to prenatal environmental cues such as stressors, structure and function can be reprogrammed in the fetus. The idea that environmental factors or experiences can alter physiological systems is known as programming. Developmental plasticity enables environmental factors to re-program or alter the set points of physiological systems, in preparation for the postnatal environment. If the re-programming is not compatible with the postnatal environment, maladaptive physiology can lead to later disease.

The identification of factors in the intrauterine environment related to the development of mental disorders and of the mechanisms responsible for linking these factors to infant outcomes may enable us to understand causal mechanisms that are involved in these disorders. Moreover, adversity in the postnatal environment brings additional early life stress and requires continued adaptation. Developmental plasticity extends beyond the prenatal period and can modulate or reverse the effects of prenatal programming through postnatal programming. However, not all children with early life stress develop mental health disorders because early life stress has different effects at different time points. In fact, programming reflects the action of factors during sensitive developmental periods making specific physiological pathways vulnerable at different times. Thus, the effects on development depend both on the nature and timing of environmental challenges.

Epigenetic changes that alter gene expression are proposed as a central mechanism that can explain adaptation to the prenatal and postnatal environment. Early experience can affect the development of mental health disorders by the biological embedding of insults during sensitive developmental periods and by accumulating damage over time due to chronic stress⁸. Below we describe how exposure to prenatal and postnatal maternal depression may lead to increased risk for development of depression in the offspring via epigenetic mechanisms (Fig 1).

Epigenetic Transmission of Maternal Depression to Offspring: Prenatal Pathways

Exposure to maternal mood disorders prenatally may lead to long-term emotional, behavioral, and social problems in offspring⁹. Adults with depression often hypersecrete cortisol and exhibit prolonged elevations in cortisol¹⁰. Furthermore, infants whose mothers are depressed during pregnancy have higher cortisol levels¹¹ compared to infants whose mothers are not depressed. There is also altered fetal neurobehavior among depressed mothers¹². In addition, infants whose mothers were depressed in pregnancy and in infancy had higher baseline cortisol levels than children never exposed to maternal depression or

exposed to maternal depression only in infancy¹³. These studies provide increasing evidence that the fetal environment has a strong influence on these adverse behavioral outcomes by altering programming of the developing brain including the infant neuroendocrine system¹⁴. During early development, neural networks are formed and behavioral pathways are programmed making them vulnerable to environmental influences¹⁵ although the molecular mechanisms underlying these relationships are unclear¹⁶.

The fetus is exposed to physiological sequelae of the mother's depression in the intrauterine environment via placental transfer of altered hormones and neurotransmitters as well as restricted uterine blood flow¹⁷. These alterations may be due to direct changes in physiology related to maternal depression during pregnancy; specifically, elevated circulating cortisol, elevated norepinephrine, and decreased serotonin^{11,18}. Eighty to ninety percent of maternal cortisol is metabolized while it passes through the placenta, though higher levels of maternal cortisol lead to higher levels of fetal exposure to cortisol which have harmful effects on the fetus¹⁹. Alterations in maternal neurotransmitters are reflected in the fetus. Neonatal levels of cortisol, norepinephrine, and serotonin reflect maternal biochemistry¹¹. Urinary cortisol is elevated and the 5-HIAA serotonin metabolite is decreased in mothers with depression and also in neonates of these mothers¹¹. Glucocorticoid exposure can affect synaptogenesis, neurotransmitter function, and glucocorticoid receptor expression in the offspring's developing brain and thus, also can impact the development of the HPA axis, as well as the autonomic nervous system (ANS).

Fetal exposure to maternal cortisol disrupts the programming of fetal biological stress response systems. The norepinephrine transporter (*NET*), 11 β -hydroxysteroid dehydrogenase type 2 (*11 β -HSD2*) and the glucocorticoid receptor (*NR3C1*) are placental genes that have been implicated in perturbations of the hypothalamic pituitary adrenocortical (HPA) axis. Placental *NET* and *11 β -HSD-2* program the intrauterine neuroendocrine environment during development. They protect the fetus from excess catecholamines and glucocorticoids, which have harmful effects on the fetus. *11 β -HSD-2* in particular converts maternal cortisol to inert cortisone protecting the fetus from exposure to maternal cortisol. Rat pups born to mothers who did not express *11 β -HSD-2* were exposed to higher levels of maternal glucocorticoids and had lower birth weights, and exhibited more anxiety compared to rat pups born to parents who did express *11 β -HSD-2*²⁰. Prenatal stress reduces *11 β -HSD-2* activity in rodents, which is related to increased exposure to glucocorticoids²¹. This increased exposure to glucocorticoids, or inhibition of *11 β -HSD-2*, results in decreased birth weight, increases in hyperglycemia, hypertension, and increased HPA axis reactivity and increased anxiety in rodent models²¹. We found increased placental DNA methylation leading to decreased expression of *11 β -HSD-2* in healthy term infants with the lowest birth weights, and that this increased methylation was associated with poorer scores in quality of movement in those newborns²².

The *NR3C1* gene encodes the glucocorticoid receptor, is activated by cortisol and also regulates *11 β -HSD-2*. Maternal depression during the third trimester of pregnancy is associated with increased methylation of *NR3C1*²³ at a location analogous to the site found to be hypermethylated in rat pups exposed to less maternal nurturing care²⁴. In an animal model of depression, male rodents exposed to chronic variable stress early in gestation spent more time immobile during a tail suspension test and a forced swim test, suggestive of learned helplessness, and they ingested significantly more of a sugar solution²⁵. They also exhibited increased *NR3C1* methylation at the same site that had previously been linked to decreased expression of *NR3C1*²⁴, and increased HPA reactivity. We found increased methylation of *NR3C1* in the placenta related to decrements in the newborn infant's ability to track and follow animate and inanimate stimuli²⁶. At this same region, increased methylation of *NR3C1* in infant blood samples after birth was also associated with increased

cortisol response in infants at 3 months postpartum²³. Taken together, these human studies suggest complementary epigenetic processes among humans and rat models.

The HPA axis and serotonergic system are intricately linked and exert bidirectional effects. Serotonin stimulates the HPA axis such that increases in 5-HT can stimulate the release of glucocorticoids²⁷. Corticotropin releasing hormones may also affect the serotonergic system. Elevated cortisol levels lower brain serotonin function which may predispose the mother to mood disorders. The serotonin transport gene, *SLC6A4* mediates placental uptake of serotonin. Selective serotonin reuptake inhibitors (SSRIs) bind to *SLC6A4* and block serotonin reuptake, thereby increasing synaptic serotonin levels. Mothers both with untreated mood disorders (depression and/or anxiety) and mothers who took SSRIs had increased *SLC6A4* gene expression compared to women without a history of a mood disorder and no current mood disorder²⁸. Maternal depression during pregnancy is associated with decreased maternal and infant DNA methylation of the *SLC6A4* gene which would also increase gene expression resulting in increased 5-HT reuptake, lowering serotonin and increasing risk for depression. Thus, abnormalities in cortisol secretion and 5-HT function may be part of a pathway in which cortisol is a biological mediator that lowers brain 5-HT function, increasing susceptibility to depression. In sum, these studies suggest a pathway to later depression informed by a developmental origins approach. In this pathway, prenatal depression is transmitted to the fetus via reprogramming of placental genes through epigenetic mechanisms that impact serotonin levels and the HPA axis and related physiological systems.

Epigenetic Transmission of Maternal Depression to Offspring: Postnatal Pathways

In addition to depression, other postnatal stressors confer risk for mood disorders in offspring. Adults raised in low socioeconomic status (SES) environments during their first 5 years of life show up-regulation of genes in leukocytes which are responsive to adrenergic signals and down-regulation of genes containing response elements for *NR3C1*, potentially reflecting maladaptation to increased cortisol exposures during this early developmental period²⁹.

One mechanism for the transmission of psychopathology involves parenting behavior, which may itself be a form of postnatal stress. Poorer maternal care is associated with greater physiological reactivity in animals²⁴ and humans³⁰. Maternal care in rodents, defined as licking and grooming and arched-back nursing (LG-ABN), alters offspring behavioral and physiological response to stress via methylation of GR²⁴. High licking and grooming initiates a cascade of events in the hippocampus. Increases in serotonin lead to greater NGF1-A expression, activating the GR exon 1₇ promoter. Offspring of high LG-ABN mothers exhibit demethylation of this promoter, increasing gene expression. Higher levels of GR gene expression leads to enhanced feedback sensitivity of the HPA system and lower cortisol levels in response to stress. Disruption of the GR gene results in negative feedback impairments and increased HPA activity that is maintained into adulthood²⁴. Adult offspring of high LG-ABN mothers show reduced corticosterone responses to acute stress and increased hippocampal glucocorticoid receptor mRNA expression compared to low LG-ABN adult offspring²⁴. These physiological differences mirrored behavior responses to stress. Behaviorally, these adults showed decreased startle responses, increased open-field exploration and shorter latencies to eat food when in a novel environment. In cross-fostering studies the differences in behavioral responses to stress were associated with the *rearing* mother, and not the biological mother²⁴. Maternal sensitivity, the ability to detect the infant's cues or signals and vary behavior promptly and appropriately may be the human analogue of LG-ABN. It not only results in more physical contact and tactile stimulation,

but also provides stimulation that is appropriate for the infant. Some mothers with mood disorders are less sensitive when interacting with their infants⁵, which may be another mechanism by which infants of mothers with mood disorders show alterations in the HPA axis. For instance, infants of insensitive mothers with depression and anxiety had higher baseline cortisol³⁰.

One particularly pernicious form of early life stress is trauma. In humans, exposure to trauma early in life is associated with an earlier onset of depression and increased number of depressive episodes³¹. Trauma exposure is related to epigenetic alterations in genes associated with HPA axis regulation. Rodents exposed to daily, 3 hour separations from their mother for the first 10 days of life show greater depression-like behaviors (e.g., reduced coping and memory deficits)³² and hypomethylation of the *AVP* gene involved in cortisol secretion resulting in upregulation of *AVP*, mRNA expression and sustained activity of the HPA axis. Compared to suicide completers without a history of childhood abuse, those with a history of abuse had decreased GR mRNA and increased methylation of an *NR3C1* promoter³³. Pups of female rodents exposed to maltreatment (e.g., who were stomped on, dropped during transport, dragged, rejected, roughly handled, and neglected) had greater methylation of *BDNF*, a gene involved in regulating neural plasticity in the prefrontal cortex and hippocampus. There were also deficits in *BDNF* gene expression that persisted into adulthood and the following generation³⁴. There was greater methylation of *BDNF* among offspring of maltreated rodents, even among offspring who were cross-fostered and raised by mothers who had never been maltreated.

Adult survivors of childhood trauma with the risk allele *FKBP5*, another gene that regulates glucocorticoid activity, are more likely to exhibit demethylation in this risk allele³⁵. Demethylation only happens in childhood, and does not occur if the individual was abused as an adult. Demethylation enhances expression of *FKBP5* and leads to increased glucocorticoid receptor resistance³⁵. Glucocorticoid receptor resistance is triggered by prolonged exposure to chronic stress and leads to increased inflammatory response and the likelihood of chronic inflammatory diseases such as heart disease and type II diabetes³⁶. Childhood maltreatment or adversity is associated with increased *NR3C1* promoter methylation and related to attenuated cortisol responses to the Dex/CRH test³⁷. Adults with PTSD have more unmethylated genes associated with immune system function suggesting PTSD effects on epigenetic processes that affect immune system activation³⁸. Adults exposed to the World Trade Center attacks and who had PTSD, compared to those exposed to the attacks without PTSD, had less whole blood gene expression of *FKBP5*³⁹. The serotonergic system is also implicated in studies of adult survivors of childhood abuse. Adults who were abused as children had greater methylation of *SLC6A4*, which could lower serotonin activation and lead to depression in this population⁴⁰. Adults with the *ss* variant of 5HTTLPR, a variable nucleotide repeat upstream of the transcription start site of the serotonin transporter gene, had more unresolved loss or trauma, but only if the 5HTTLPR was less methylated⁴¹. The *ll* variant carriers who had higher methylation were also more likely to have unresolved loss or trauma^{41,42}. Higher methylation of the *ss* variant was associated with less unresolved loss or trauma. These studies, although primarily retrospective, suggest that the experience of abuse may lead to epigenetic alterations in a range of genes involved in the HPA response and serotonin function.

Risk for Depression in Children Based on Early Life Stress, Programming and Epigenetics

The development of depression in children (Fig. 2) can be modeled from a developmental origins perspective involving programming and epigenetic processes. Four trajectories are shown with increasing risk for depression based on prenatal and postnatal programming

driving epigenetic processes to adjust to environmental challenges. Infants at the highest risk for depression would experience maternal depression during pregnancy and maternal postpartum depression, both of which could be exacerbated by additional environmental adversities. In this scenario, fetal exposure to maternal depression during pregnancy leads to elevated circulating cortisol, elevated norepinephrine, and decreased serotonin. Placental genes that mediate uptake of serotonin, *SLC6A4*, and regulate the neuroendocrine environment, *NET*, *11-HSD-2* and *NR3C1*, reprogram the HPA axis to alter set points for the postnatal activation of the HPA axis and related physiological systems. This reprogramming results in increased cortisol secretion and decreased serotonin levels. The infant's threshold of HPA reactivity to the postnatal environment is lowered due to reprogramming in anticipation of an adverse postnatal environment. In the short term, this increased physiological reactivity, which would result in increased behavioral reactivity as well, would be protective by buffering the child from postnatal environmental adversity. The well described "fight or flight" stress response is adaptive in a hostile environment. However, it would also make the child more susceptible to the effects of maternal postpartum depression and long term chronic stress. Mothers with postpartum depression are less sensitive which can be further exacerbated by a highly reactive infant. Decreased sensitivity may in turn impact the infant's response to stress reactivity. The long term effect on the physiological response to stress can result in hypocortisolism, or a blunted cortisol response which eventually becomes an inadequate stress response. This process has been referred to as "allostatic load" or the wear and tear of the body produced by the repeated activation of the HPA axis and related biological stress systems⁴³. Prolonged activation of the neuroendocrine stress axis is related to physical disease and mental health disorders in children including mood disorders⁴⁴. Thus, while the fetus was programmed for the postnatal environment, the "double whammy" of both prenatal and postpartum maternal depression during the sensitive developmental periods of prenatal development and infancy would overcome the child's ability to reprogram and re-adapt. Furthermore, epigenetic processes would not be sufficiently altered and the inability of the serotonin system to recover would predispose the child to depression. However, plasticity during early development may not be an ongoing process. Consistent with the theory of allostatic load, with repeated exposure to stressors in postnatal life, the HPA system may become less plastic and less likely to respond flexibly to stress. Evidence that young children exposed to significant, repeated stress early in life exhibit a less flexible HPA response to stress in the form of blunted cortisol supports this idea.

The second highest risk for depression may occur when the prenatal environment is benign (the fetus does not experience poor maternal mood) but postnatally, the infant is exposed to postpartum depression and/or high levels of stress. Although it might seem counterintuitive at first to suggest that a benign prenatal environment could lead to serious risk for depression, in this case, the fetus is prepared for a comparably benign postnatal environment but is then confronted with poor parenting and high stress. The stress response system has not been altered to protect the infant from adversity and is highly vulnerable to dysregulation due to DNA methylation of genes, mentioned above, implicated in perturbations of the HPA axis and serotonin levels. In addition, maternal postpartum depression independent of maternal depression during pregnancy is related to depression in the child. Allostatic processes may also be involved. Postnatal reprogramming may enable some of these children to adapt to this unexpected environment and develop coping strategies and avoid depression. Although this argument ignores a purely genetic explanation, epigenetic processes are gene-environment interactions, thus genotype by epigenetic interactions that would undoubtedly be involved.

The infant at third highest risk for depression may experience maternal depression during pregnancy and other stressors but a benign postnatal environment. In this case the fetus is

programmed to prepare for adversity and may show HPA over-reactivity and behavioral dysregulation in early infancy. Developmental plasticity will enable the infant, with the support of appropriate maternal sensitivity in a low stress environment, to reprogram and “right itself.” And, for obvious reasons, the lowest risk for depression is when there is no prenatal or postnatal depression and low environmental stress.

We recognize that this is an overly simplistic model and that many factors have not been included. In addition to genotype, we would have to add to this model not only the amount of stress, but the nature and timing of the stress. We focused on maternal sensitivity because that is especially germane for depression but some conditions such as trauma or maltreatment, especially when suffered early in life during sensitive periods, could have a stronger impact on mental health outcome than other adversities in the environment. We also recognize that it is naïve to think that only a few genes would be involved in these complex scenarios or that DNA methylation is the only epigenetic process involved. We chose to focus on depression because of its public health importance and because it gave us the opportunity to “drill down” and focus on one mental health disorder. Clearly, changes in the model could be used to explore mood or other mental health disorders as well as mental health disorders in general. Our goal here was to describe an approach (one of many possible) to identify potential pathways that could help us understand molecular mechanisms that are involved in the later development of depression and mood disorders in general.

Future Directions

The long term implications of this discussion are potentially “game-changing” both in terms of our understanding of molecular mechanisms involved in the development of mental health disorders and for treatment. As described above, there is a growing animal and human literature suggesting that epigenetic processes are involved in the development of depression and other mental health disorders especially through effects on the HPA axis and related physiological systems. However, for obvious reasons, the kinds of experimental manipulations that are conducted with animals (e.g. cross fostering) cannot be conducted on humans. As a result human studies are associational and have been unable to establish causality. However, behavioral intervention paradigms represent an experimental manipulation often used in human research to provide more mechanistic implications. Given the evidence that parenting behavior in the rodent has epigenetic effects that alter HPA axis and behavioral reactivity in offspring, a human study could be designed to determine if an intervention to improve parenting (e.g. increase maternal sensitivity) would also result in decreased DNA methylation of GR, and less cortisol and behavioral reactivity in the infant. Showing that these changes can be induced through a behavioral intervention would not only support causal mechanisms at the molecular level that could be involved in the development of mental disorders but also have far reaching implications for intervention on several levels.

First, the intervention itself, improving maternal sensitivity, could be applied to populations at risk for poor parenting such as maternal depression to determine if depression (and presumably other mental health disorders) in the children can be prevented. Second, interventions could target precise aspects of parenting aimed at inducing specific epigenetic changes related to psychopathology. Third, interventions could be developed that target physiologic pathways implicated in mental health outcomes, identify epigenetic mechanisms that affect these pathways and identify environmental cues (e.g. behavior) that trigger the identified epigenetic mechanisms. Fourth, to the extent that these epigenetic changes are transmitted to the next generation, the development of mental disorders could be attenuated in the future. In sum, these are exciting times as the intersection of epigenetics and human behavior ushers in a new era in our understanding and approach to the treatment of mental

health disorders including benefits for future personalized diagnostics and therapies for psychiatric disorders.

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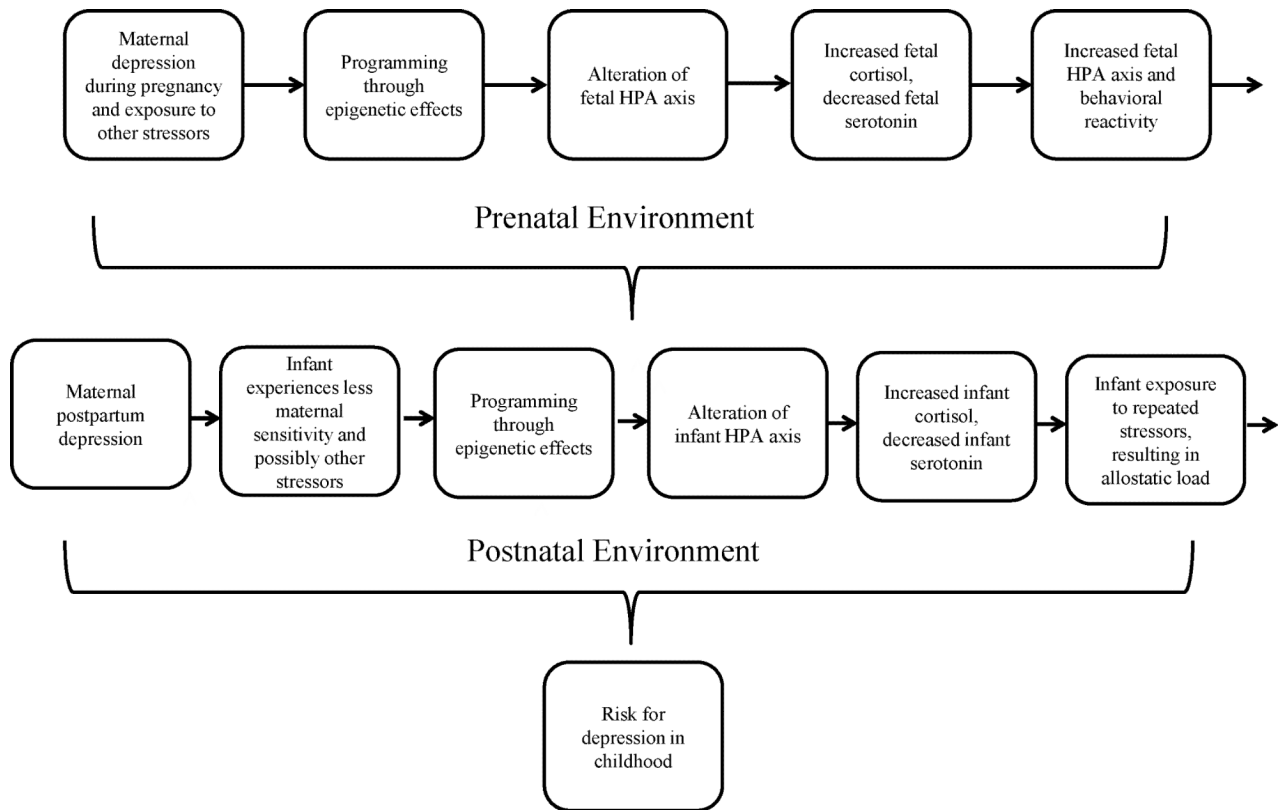


Figure 1. Epigenetic transmission of maternal depression from parent to offspring: Hypothesized prenatal and postnatal pathways leading to risk for childhood depression.

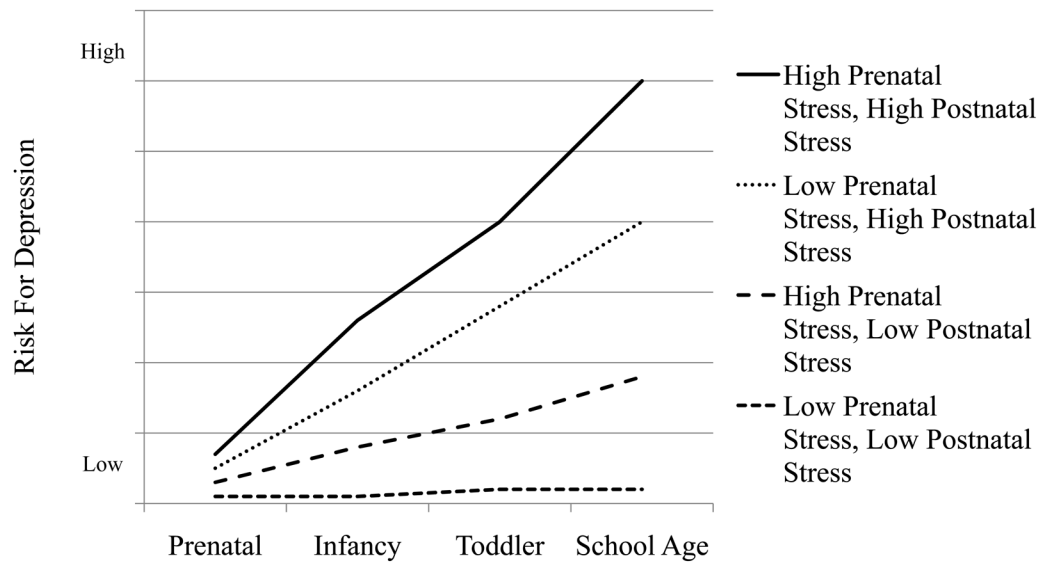


Figure 2. Risk for depression in children based on early life stress, programming and epigenetic mechanisms.